

The Third Horizon of Learning

Prologue

Amidst the dizzying changes of our modern world, how should our schools be changing, too?

What should they prioritize – and deemphasize?

And what, ultimately, will today's young people need to be inspired and prepared to flourish in the Age of AI – as individuals, in their careers, and throughout our shared civic life?

To help us consider those questions – and sense what that future might look like – we partnered with Sujata Bhatt and the team at Getting Smart to produce this series of twenty-four posts, highlighting some of the schools, districts, educators, students, and organizations who are showing the rest of us how to replace our outdated grammar of schooling with a bold new grammar of learning – one that is aligned with how people actually learn and designed to ignite young people's purpose while meeting the real-world needs of families, communities, employers, and the future.

Our goal for [this series](#) is not to land on a single vision for the future, but to provide a directional understanding of where we must head in order to inspire entrepreneurial thinking, innovation, and investment.

This, we believe, is how we will redefine 'school' in the Age of AI.

This is how we change the story of how we all live and learn.

This blog series was sponsored by LearnerStudio, a non-profit organization accelerating progress towards a future of learning where young people are inspired and prepared to flourish in the Age of AI--as individuals in careers, and for democracy. It was curated and edited by Sujata Bhatt and Mason Pashia.

